

Curriculum Map: Religious Studies Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p>Exploring Islam beliefs: AQA Spec A GCSE Islam Beliefs</p> <p>Key concepts: Tawhid and nature of God Six articles of faith Five roots of Usul-ud-din Angels Predestination (Al-Qadr) Afterlife (Akhirah) Prophethood (Risalah) The Qur'an and divine revelation The Imamate</p>	<p>Strengths and Challenges to being a Muslim in the 21st century: AQA Spec A GCSE Islam Practices</p> <p>Key Concepts: Five pillars: Shahadah Salah Sawm Zakat Hajj Ten obligatory acts Jihad Religious festivals</p>	<p>What do relationships and families look like in contemporary British society? AQA GCSE Theme A: Relationships and family</p> <p>Key Concepts: Human sexuality Sexual relationships before and outside of marriage Contraception and family planning Marriage Divorce and remarriage The nature of families The purpose of family Gender equality & roles</p>	<p>How might our worldviews impact the way we see life? AQA GCSE Theme B: Religion and life</p> <p>Key Concepts: The origins of the universe The value of the world Environmental use and abuse, and pollution The use and abuse of animals The origins of human life Abortion Euthanasia Death and afterlife</p>		
<p>Skills Procedural Knowledge 'I know how to'</p> <p><i>RE Core Skills: Using Sources Facts & Understanding Comparison & Analysis Judgement & Reflection Evaluation Application</i></p>	<p>Describe and understand core Islam beliefs Explain the origin of core Islam beliefs using Islam sources Understand contrasting ideas about the core beliefs of Sunni and Shias, such as predestination and the succession after Muhammad.</p>	<p>Describe and understand core Islamic practices Explain the origin of core Islamic practices Understand contrasting practices of Shahadah, prayer, alms giving, & festivals Explain links between Islamic beliefs & Islamic practices</p>	<p>Describe and explain beliefs about relationships and families Explain contrasting approaches to issues surrounding relationships, sexuality, and gender Explain the different attitudes towards marriage and divorce Understand different examples of contraception and family planning Explain links between religious source texts and approaches to relationships and family Summarise evidence & arguments</p>	<p>Describe and explain beliefs about religion and life Explain contrasting approaches to euthanasia, abortion and the use of the environment and animals Explain the difference between contrasting views about the origins of the universe Reflect on religious attitudes towards all of God's creation Understand different examples of beliefs about death and the afterlife Explain links between religious source texts and approaches to life and death issues Take on the role of a lawyer or judge Summarise evidence & arguments Reach a justified conclusion</p>		
<p>Strategies Conditional Knowledge 'I know when to'</p>	<p>Evaluate Islam beliefs about the nature of God, Muhammad & the afterlife Evaluate the importance of Islamic beliefs for Muslims today</p>	<p>Evaluate the impact of Islamic practices on the life of a modern Muslim Evaluate the role of worship & prayer in the life of a Muslim Evaluate the importance of the five pillars for a Muslim</p>	<p>Evaluate the beliefs and practices of religions towards relationship and family Translate ancient beliefs and practices into a modern-day context</p>	<p>Evaluate the beliefs and practices of religion and life Translate ancient beliefs and practices into a modern-day crimes and punishment Evaluate & reflect on real world examples Advocate for issues of life</p>		

	Evaluate links between the nature of God & life of Muhammad and questions of morality	Reflect on different interpretations of Jihad and misconceptions about the concept	Evaluate & reflect on real world examples Advocate for issues of prejudice through campaign writings or videos Critique religious views on sexuality and the nature of marriage and families Reflect on and get involved in responding to issues of prejudice	Research issues of life through charities Critique religious views on life and death Reflect on and get involved in responding to issues of life and death Create a court-room scenario and administer justice based on religious views
Key Questions	How might beliefs shape concepts of truth, right and wrong? Why might it matter those sacred texts are open to interpretation? How far does a person's understanding of God influence their sense of purpose? In what ways do science, belief and religion interact and what difference might this make?	Is there more than one way to be spiritual? How far does a person's understanding of God influence their sense of purpose? How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues?	How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues? Why might it matter those sacred texts are often open to interpretation? How far does a person's understanding of God influence their sense of purpose?	How might beliefs shape concepts of truth, right and wrong? How might belief affect people's responses towards social and global issues? Why might it matter those sacred texts are often open to interpretation? How far does a person's understanding of God influence their sense of purpose?
Assessment topics	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question	GCSE Style assessment (out of 24) with structured evaluation question
Cross curricular links/Character Education	Science History English Language	History Art English Geography Drama Food	History Geography Science Art English Culture	History Geography English Culture Psychology